Evaluate Internet sources by evaluating the author, website and content. For more information, visit NetSmartz Tip Sheet at [http://cnys.org/1685BKG](http://cnys.org/1685BKG).

**www.pearsonrealize.com**
This is the online component for the elementary math and reading programs and includes the materials and lessons that students view in class.

**www.ixl.com**
This website provides practice for math concepts that align to the Common Core standards. This website requires a subscription ($9.95/month or $79/year).

**http://onlinelibrary.uen.org**
Utah's Online Library has terrific resources available to all students in Utah schools. There are links to amazing research materials that students can utilize for reports or other projects.

**www.cyberbullying.org**

http://parentconnections.canyonsdistrict.org
**Take Charge**
- Set ground rules. Establish basic guidelines.
- Research before you buy so you understand what technology you bring into your home.
- Don't just sit there! Report suspicious activity to law enforcement or www.missingkids.org/cybertipline.

**Communicate**
- Talk to your kids. Ask questions.
- Participate with your kids online.
- Respect their interests and they are more likely to respect your rules.
- Don't pull the plug. Talk to your children before there is an issue to prevent and protect.

**Monitor**
- Supervise Internet use on computers and mobile devices.
- Safeguards = Safe Kids. No technology can replace your supervision.
- Don't go overboard. Monitor but don't embarrass.

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**did you know?**
- 24% of teens go online “almost constantly”
- 25% of kids experience cyberbullying
- 40% of college admissions officers look at online profiles
- 46% of 10- to 23-year olds would change their online behavior if their parents were watching

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**Texting Jargon Decoded**
- ASL = Age, Sex, Location
- MorF = Male or Female
- F2F = Face to Face
- KPC = Keep Parents Clueless
- CD9 = Parent Watching
- POS = Parents Over Shoulder
- MIRL = Meet In Real Life
- LOL = Laugh Out Loud

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**Safety Tips**
- Protect your personal information.
- Don’t reveal too much information.
- Once you post something, you can’t take it back.
- Use privacy settings.
- Talk to your kids about what they’re doing online.

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Information taken from NetSmartz Workshop.
www.netsmartz.org

Information taken from Common Sense Media.
www.commonsensemedia.org

Information taken from www.computerhope.org